DIETERICH HIGH SCHOOL REQUIREMENTS FOR GRADUATION

1. Twenty-three (23) academic credits of acceptable high school work must be earned to graduate.
2. Students must pass three (3) of the seven (7) core math classes: Algebra IA, Algebra IB, Algebra I, Algebra II, Intro to Geometry, Geometry, or Algebra III.
3. Students must pass three (3) of the six (6) core science classes: General Science, Biology I, Biology II, Chemistry, Physics, or Ag Science.
4. Students must earn three (3) credits in Social Studies. Either Geography or World History must be taken by the end of the junior year.
5. Students must earn four (4) credits in English and one-half (½) credit in speech.
6. Students must earn one-half (2) credit each in health, computer concepts, careers, and consumer education.
7. All students are required to pass the constitution test.
8. Students must pass four (4) years of Physical Education, unless legally exempted according to state law.
9. Students must complete forty (40) hours of community service by the end of the third (3rd) quarter of their senior year.

MINIMUM HIGH SCHOOL COURSE REQUIREMENTS FOR ADMISSION TO ILLINOIS COLLEGES AND UNIVERSITIES

- Four years of English (emphasizing written and oral communication and literature)
- Three years of social studies (emphasizing history and government)
- Three years of math (Algebra I through Calculus)
- Three years of laboratory science
- Two years of electives chosen from music, art, foreign language** or vocational education.

**Most universities require two to four years of the same foreign language. The third and fourth year of language may be taken at the university.

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AGRICULTURE DEPARTMENT

Introduction to Agricultural Industry A100; 18001A001
(2 semesters, 1 credit) (Grades 9-12)

This introductory course provides an opportunity for students to learn how the agricultural industry is organized; its major components; the economic influence of agriculture at the state, national and international levels; and the scope and production applications are presented. Basic concepts in animal science, plant science, soil science, horticulture, agricultural resources, agribusiness management, and agricultural mechanics are included. Micro-computer applications are introduced. The FFA will be introduced, and Supervised Agricultural Experience Programs will be started. Because the FFA and Supervised Agricultural Experience Programs are integral components of agricultural education, students are ***encouraged*** to maintain an SAE and to participate in FFA activities.

Agricultural Science A200; 18003A001
(2 semesters, 1 credit) (Grades 10-12)
Prerequisite: Introduction to Agricultural Industry

This orientation course builds on basic skills and knowledge gained in the Introduction to Agricultural Industry course. Major units of instruction include agricultural research, soil science, advanced plant science, biotechnology, and advanced animal science. Applied math and science skills and concepts will be stressed throughout the course as they relate to each area. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Horticulture I A330; 18053A001
(2 semesters, 1 credit) (Grades 11-12)
Prerequisite: Agricultural Science

This course is designed to develop student knowledge and skills in the following areas: growing greenhouse crops, producing nursery crops, identifying horticultural plants, designing floral arrangements, operating a flower shop, and operating a garden center. Agribusiness units will be introduced in merchandising, advertising, and displaying horticultural products, as well as selling horticultural products and services. This class will be responsible for planning and operating the annual plant sale.

Agriculture Business Management A310; 18202A001
(2 semesters, 1 credit) (Grades 11-12)
Prerequisite: Agricultural Science

This course is designed to develop student knowledge and skills in Agricultural Sales, Agribusiness Marketing, Agriculture Employment & Business, and Commodity Marketing. Instructional units include: marketing and advertising, product development, sales techniques and strategies, communicating with employees and customers, managing risk business ownership types, planning an agribusiness, developing employability skills, and studying various agricultural companies and career opportunities. Computer software applications and the Internet will be integrated through data management, inventories, and accounting. Student skills will be enhanced in math, reading comprehension, communications, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Agricultural Mechanics A320; 18449A001
(2 semesters, 1 credit) (Grades 11-12)
Prerequisite: Agricultural Science

This course is designed to develop student knowledge and skills in the area of agricultural mechanics. Instructional units include operating equipment safely, welding with an arc welder, welding and cutting with oxyacetylene, and maintaining and repairing small gasoline engines.

Agriculture Career Exploration A395; 18201A001
(2 semesters, 2 credits) (Grade 12)
This class will meet 2 hours a day, 5 days a week. Students must provide their own transportation.

This course will concentrate on developing student's knowledge of the agriculture industry. Units of instruction will include agricultural business, agricultural accounting, and an overview of ag production and career opportunities. Additional corporate campus units of study are machinery sales and maintenance, farm services and milling/food processing. The goal of this class is to develop basic student knowledge and skill in appropriate agricultural product and service areas in all aspects in the industry.

Farm Business Records A350; 18249A000
(1 semester, .5 credits) (Grades 11-12)
Prerequisite: 2.0+ GPA

An introduction into basic farm record keeping. Prepares students to compile records associated with specific farm enterprises. Record analysis is emphasized for farm efficiency measures. This class can be taken for dual credit. Two and a half college credit hours (AGR 121) are available through Lake Land College. Fees will include book rental fees as well as lab fees.

Farm Management A360; 18249A000
(1 semester, .5 credits) (Grades 11-12)
Prerequisite: 2.0+ GPA, Farm Business Records

Economics principles applied directly to the organization and operation of Midwest farms are discussed. Management effectiveness in cropping and livestock systems and resource utilization for maximum profit are stressed. Two and a half college credit hours (AGR 122) are available through Lake Land College. Fees will include book rental fees as well as lab fess.

ART DEPARTMENT

Seventh Grade Art 607; 55187A000

Students will be introduced to the principals and elements of Art and will use those elements to create a variety of two and three-dimensional artworks. Students will learn techniques in painting, ceramics, collage, drawing, weaving and sculpture. Artists and specific art eras will be discussed when appropriate.

Eighth Grade Art 608; 55188A000

Students will continue to use the principles and elements of Art to create two and three-dimensional artworks. Projects and techniques will build upon those learned in seventh grade Art. Students will continue to build skills in painting, ceramics, collage, drawing and sculpture. Artists and specific art eras will be discussed when appropriate.

Two Dimensional Design 601; 05154A000

(1 semester, .5 credits) (Grades 9-12) (Class Size 20)

The emphasis in this course will be placed on the elements and principles of Art and Design in a two-dimensional format. Artists will be presented along with discussion of career opportunities. Students will be able to experiment with a wide variety of art materials, such as pencil, paint, ink, marker and pastel. Commercial design will also be emphasized during this course. This course may be combined with other courses if necessary.

Three Dimensional Design 602; 05154A000

(1 semester, .5 credits) (Grades 9-12) (Class Size 20)

The emphasis in this course will be placed on the elements and principles of Art and Design in a three-dimensional format. Artists will be presented along with discussion of career opportunities. In this course, students will be able to create projects with a variety of materials such as plaster, clay, paper mache', and multimedia. This class may be combined with other courses if necessary.

Drawing I, II, III, IV 611; 612; 613; 614; 05156A000

(1 semester each, .5 credits each) (Grades 9-12) (Class size 20 per class period)

Drawing courses are combined. These courses will introduce students to a variety of drawing techniques, or build upon techniques learned in prior drawing courses. Several drawing mediums will be used, such as pencil, colored pencil, marker, and pen and ink. Students will learn to draw realistically, see proper proportions, measure and compose subject matter. Artists and careers will be discussed and a project portfolio will be created. (As students advance in drawing courses, some individual study will be acceptable with teacher approval. Experimental media may also be used.)

Painting I, II, III, IV 621; 622; 623; 624; 05157A000
(1 semester each, .5 credits each) (9-12) (Class size 20 per class period)

Painting courses are combined. Students will learn the differences between watercolor, acrylic, and tempera paint and will be taught basic painting skills when using each of these mediums. Color theory will also be reviewed and color harmonies will be stressed. Students will learn about various brush types, proper brush care and how to stretch watercolor paper. Artists and careers will be discussed. As students continue to advance, they will learn additional painting techniques, and research a particular painter and imitate his or her painting style.

Ceramics I, II, III, IV 631; 632; 633; 634; 05159A000
(1 semester each, .5 credits each) (Grades 9-12) (Class size 20 per class period)

Ceramic courses are combined. Students in Ceramics I and Ceramics II will primarily use hand building techniques and be able to experiment with subject matter. Some hand building techniques include coil building, slab building and also pinching and pulling. Relief carving techniques will be introduced, along with scoring and slipping. Students will be able to add decorative glazes to their finished pieces. Students in levels I and II will be able to experiment with the pottery wheel. Students in Ceramics III and IV will be able to use the wheel for additional projects when appropriate, but will still use some hand building techniques. Current uses for ceramics will be discussed along with career opportunities.

Sculpture I, II, III, IV 641; 642; 643; 644; 05158A000
(1 semester, .5 credits) (Grades 9-12) (Class size 20 per class period)

Sculpture courses are combined. Students in Sculpture I and Sculpture II will use a variety of media in order to explore and discover what they are most interested in. Wire mesh, sculpting clay, plaster craft, wood and paper, along with experimental materials, will be used. Students choose subject matter, as long as project requirements are met and certain sculpture techniques are used. All subject matter will be discussed and require teacher approval. As students advance, projects will require more intricate assembly and techniques and particular artists will be discussed and studied. Students in sculpture IV will be required to create an installation piece for the art show. Artists and careers will be discussed.

BUSINESS DEPARTMENT

Accounting I B340; 12104A001
(2 semesters, 1 credit) (Grades 10-12)

Accounting I is a skill level course that is of value to all students pursuing a strong background in business, marketing, and management. This course includes career exploration and planned learning experiences that develop computing, classifying, recording, verifying, and maintaining numerical data involved in financial records, including the payment and receipt of cash and the preparation of payroll records and financial statements. Computer applications may be integrated throughout the course where applicable. Practice sets with business papers may be used to emphasize actual business records management.

Accounting II B440; 12104A002
(2 semesters, 1 credit) (Grade 11-12)
Prerequisite: Accounting I and permission of the instructor

Students taking Accounting II will be instructed on the use of the computer to complete work done in accounting. Since Accounting II is an independent study course, students should be self-motivated.

Computer Concepts and Applications B180; 10004A001
(1 semester, .5 credits) (Grade 9)

Computer Concepts and Software Applications is an orientation-level course designed for the student to work with various types of software on the microcomputer Students will apply problem-solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, database management, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases.

Business Concepts I B120A; 12001A001
(1 semester, .5 credits) (Grades 11-12)

This orientation-level course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration and production). Other areas of study include filing taxes, banking, credit applications, and careers.

Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem-solving. Business ethics as well as other workplace skills will be taught and integrated within this course.

Business Concepts II B120B; 12001A001
(1 semester, .5 credits) (Grades 11-12)
Prerequisite: Business Concepts I

This course is a continuation of Business Concepts I. This orientation-level course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration and production). Other areas of study include budgeting, nutrition, voter registration, insurance, living expenses, and planning life events (i.e., weddings, vacations). Most of these areas of study involve classroom presentations by professionals in the industry being studied. Students are given a chance to hear first-hand about the industry and what they need to know in a real-life situation.

Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem-solving. Business ethics as well as other workplace skills will be taught and integrated within this course.

Career Education B132; 22151A000
(1 semester, .5 credits) (Grades 9-12)

This required course stresses the importance of the student's career choice. Students examine personal values, skills, and interests. Details of a various careers are explored using the Internet. Tools to assist gaining employment including letters of application, resumes, and application forms are among the topics discussed.

Business Law B131; 12054A001
(1 semester, .5 credits) (Grades 11-12)

This course includes the study of business laws and how they affect the consumer. Areas studied include contracts, law of sales, insurance, real estate transactions, criminal and civil law, and court procedures.

Web Page and Interactive Media Development B414; 10201A001
(2 semesters, 1 credit) (Grades 10-12, or with consent of instructor)

This course is a skill-level course designed to prepare students to plan, design, create and maintain web pages and sites. Students will learn the fundamentals of web page design using HTML, HTML editors, and graphic editors as well as programming tools such as JavaScript. Students will work in a project-based environment to create a working website. Students will learn to create pages, add hyperlinks, make tables and frames, create forms, integrate images, and set styles. Students will use image-editing programs to manipulate scanned images, computer graphics, and original artwork. Instruction will include creating graphical headers, interactive menus and buttons, and visually appealing backgrounds. Students will use hardware and software to capture, edit, create, and compress audio and video clips.

Integrated Software B410; 10004A000
(1 semester, .5 credits) (Grades 11-12)
Prerequisite: Computer Concepts, 2.0 GPA+.

This course provides an opportunity for the student to work with various types of software on the microcomputer. These learning activities include Windows XP, word processing, spreadsheet design, database management, Internet access, and a presentation program (All products are *Microsoft Office 2010*). This class can be taken for dual credit. Three college credit hours (CIS 160) are available through Lake Land College. Fees will include book rental fees as well as lab fees.

Computer Science I 205; 10152A001
(2 semesters, 1 credit) (Grades 10-12)
Prerequisite: Algebra II or current enrollment in Algebra II

This course is designed to give the student an understanding of computer programming in the BASIC language. Students will learn to write programs with an emphasis on good logic and program design. Programs to input information, process numeric and non-numeric data, and output results in a neat readable format will be studied and written. Students will learn to use disk drives to save and input data. At least one major program of the students choice will be written the second semester.

Computer Science II 206; 10152A002
(2 semesters, 1 credit) (Grade 11-12)
Prerequisite: Computer Science I

This second program course is done mainly as independent study. The emphasis of the course is learning structured programming using Visual Basic, a language used for programming in Windows environment, and computer hardware.

Entrepreneurship B490; 12053A001
(2 semesters, 2 credits) (Grade 12)

This course will meet 90 minutes a day, 5 days a week utilizing a course calendar. Students will meet in a business setting and must provide their own transportation.

This course covers the basics of conceptualizing, starting, and running a small business. Concepts such as supply and demand, cost/benefit analysis, competitive advantage, and opportunity recognition will be covered. In addition, coursework will include: innovative thinking strategies, product development, business structure, marketing, financial strategies, and record keeping. Skills such as preparing an income statement, balance sheet, income, and cash flow statements will be covered.

Entrepreneurial thinking (outside-the-box problem solving) will be utilized throughout the course.

Students will work in teams to create business plans. Various business owners from Effingham County will be invited into the class in the role of either guest speaker or as business consultants to advise the students. Students will have opportunities for job shadowing and business mentor relationships. Students will present their business plans to an advisory team.

The course is built around the National Entrepreneurship Standards and is linked to the Illinois Learning Standards.

Interrelated Coop X499; 22153A001
(2 semesters, 2 credits) (Grade 12)
Prerequisite: vocational courses and consent of instructor.

Interrelated Cooperative Education is designed primarily for senior students interested in pursuing careers in the various occupations. Students may be released from school for their paid cooperative education work experience and must participate in weekly related classroom instruction. Classroom instruction focuses on providing students with job survival skills and career exploration skills related to the job and improving students' abilities to interact positively with others. Classroom instruction is enhanced through the use of the Internet for: *Moodle* (classroom management software) and *Moneyskill* (business/consumer education software).

Professional Development B460; 12049A000
(1 semester, .5 credits) (Grades 11-12)
Prerequisite: 2.0+ GPA

Designed as a pre-employment course. Areas of study include job searching skills, refinement of social skills, office management decisions and review of office skills and responsibilities. This class can be taken for dual credit. Three college credit hours (BUS 079) are available through Lake Land College. Fees will include book rental fees as well as lab fees.

Small Business Management B470; 12099A000
(1 semester, .5 credits) (Grades 11-12)
Prerequisite: 2.0+ GPA

Covers entrepreneurship opportunities and challenges facing small business managers including how to conceptualize a feasible business concept, develop a comprehensive business plan, obtain start-up capital, execute the firm's strategy, and maintain financial and inventory control. This class can be taken for dual credit. Three college credit hours (BUS 089) are available through Lake Land College. Fees will include book rental fees as well as lab fees.

DRIVER EDUCATION

Driver Education 522; 08152A000
(1 semester, .5 credits) (Grade 9-10) (Class size 20)
Prerequisite: Must have passed 8 courses the previous two semesters.

The purpose of the 9 week Driver Education program is to instill in young drivers a sense of responsibility, good judgment, and practical instruction. Illinois State law states that students must be in class for 30 hours of instruction. Therefore, attendance is mandatory the first nine weeks. A student who is absent more than the allowed number of days will be withdrawn and sent to study hall for the remainder of the semester. The second 9 weeks will provide behind the wheel instruction.

ENGLISH DEPARTMENT

Seventh Grade English 107; 51035A000

This course is a basic study of grammar and composition. Although it includes the study of the eight parts of speech, punctuation, sentence patterns, spelling, writing errors and usage errors, its main course of study is persuasive, narrative and expository writing.

Seventh Grade Reading 117; 51047A000

This course is a basic study of the elements of reading and the different types of genres. The purpose of this class is to improve the reading skills, the comprehension skills, and the vocabulary skills of all seventh grade students. Accelerated Reader is used to further advance each individual reading level.

Eighth Grade English 108; 51036A000

This course expands upon the seventh grade course. Punctuation, sentence patterns and usage problems are addressed through practice exercises and in the writing assignments. Persuasive, expository and narrative writing is a main focus in this class.

Eighth Grade Reading 118; 51036A000

This course is to further the reading comprehension and skills of the eighth grade student plus give a better understanding of the elements of literature. AR is used to further advance each individual reading level.

English I 101; 01001A000

(2 semesters, 1 credit) (Grade 9)

This course includes the study of literary forms such as short stories, plays, poetry, novel and essays. Also, the course will focus on elements of composition, especially paragraph development, with grammatical concepts and punctuation reviewed as needed. Speaking skills will be developed through the writing and delivery of oral presentations, both individual and group. Research and writing skills will be further developed through the research paper. Vocabulary study is required throughout the year, primarily in association with the literature study.

English II 102; 01002A000
(2 semesters, 1 credit) (Grade 10)
Prerequisite: English I

This course develops communication skills in areas of writing and understanding literature. In composition, the focus is on paragraph development to express and support ideas. Grammatical usage, spelling, punctuation and capitalization are dealt with in the context of written assignments. Students will also develop skills in writing well developed essays. Skill in understanding literature will be developed through a study of the elements of literature, literary terms and vocabulary in short stories, drama and novels. Spelling and vocabulary study is required throughout the year.

English III 103; 01003A000
(2 semesters, 1 credit) (Grade 11)
Prerequisite: English II

This course continues to develop communication skills in the areas of writing and understanding literature. In composition, paragraph development is reviewed and expanded with an emphasis on outlining skills to organize and develop the essay. Students will develop writing skills and work on problem areas in grammatical usage, spelling, punctuation and capitalization through formal and informal writings. Skills in understanding literature will be developed through a study of 19th and 20th Century American literature. Spelling and vocabulary study is required throughout the year.

English IV-Pre-College English 104; 01004A000
(2 semesters, 1 credit) (Grade 12)
Prerequisite: English III

This course is a seniors' course which previews college-level approaches to composition, literature and speech skills. Composition skills will be further developed through understanding of the patterns of logical and illogical reasoning. Students will write several compositions, using research skills, such as opinion, persuasion and literary criticism. Students will write 2 formal research papers. Grammatical usage, spelling, punctuation and capitalization will be dealt with as needed on an individual basis. The emphasis will be on sound reasoning and logical support. Speaking skills will be developed through the research, writing, and presentation of a research project. Skill in understanding literature will be developed through a study of English literature with an emphasis on the historical development of English literature. Students will read 2 Shakespeare plays.

Applied English 105; 01156A000
(2 semesters, 1 credit) (Grade 12)
Prerequisite: English III

Applied English is designed to help seniors master reading comprehension and writing skills to implement in their future; therefore, this is a reading and writing intensive class. Throughout the school year we will be studying a variety of literature including short stories, drama, and novels. This class will also focus on writing extended responses to prompts and participating in class discussion. In order to be successful in this class, students must do the required reading.

Basic English I, II, III, IV 131, 132, 133, 134; 01156A000
(2 semesters, 1 credit) (Grades 9-12)

These English courses teach students communication skills – reading, writing, listening, speaking – concentrating on "real-world" applications. These courses usually emphasize the practical application of communication as a business tool – using technical reports and manuals, business letters, resumes and applications as examples – rather than emphasize language arts skills as applied to scholarly and literary materials. Course content is modified to individual student need. Students enrolled in this course must have an active IEP.

Speech 110; 01151A000
(1 semester, .5 credits) (Grade 10)

This course is designed to help students develop into more competent speakers and efficient listeners by focusing on the nature of communication with an emphasis on developing the skills and behaviors necessary. Students will deliver approximately 5 speeches that accomplish each of these purposes: inform, persuade and demonstrate. Students will enhance speeches and develop skills using audio/visual materials such as Power Point programs and overhead projectors.

FOREIGN LANGUAGE DEPARTMENT

Spanish I 111; 06101A000
(2 semesters, 1 credit) (Grades 9-12) (Class Size 22)

The major goals of this course are to help students attain proficiency in the four skills of listening, speaking, reading, and writing (in Spanish) and to present the language within the context of the contemporary Spanish speaking world and culture, with emphasis on Latin American Culture. Students will learn the basics of the Spanish language: Basic grammar, the alphabet, greetings, introductions, numbers, time of day, dates (days of the week and months of the year), weather and the seasons, and other basic vocabulary.

Spanish II 112; 06102A000
(2 semesters, 1 credit) (Grades 10-12) (Class Size 22)
Prerequisite: Spanish I

The major goals of this course are the same as for Spanish I. Students attain proficiency in the use of knowledge gained in Spanish I. Also, students will learn more grammar points of the language, additional verb tenses, and other vocabulary.

Spanish III 113; 06103A000
(2 semesters, 1 credit) (Grades 11-12) (Class Size 22)
Prerequisite: Spanish II

Spanish III includes continued development of the vocabulary and grammar of the first two levels, but with more emphasis on speaking and writing. The students keep journals and practice other writing, make presentations, read, and listen for comprehension in Spanish. The course includes the use of the text, as well as the use of supplemental materials such as magazines in Spanish and realia (items from Hispanic cultures).

Spanish IV – Independent Study 114; 06104A000
(2 semesters, 1 credit) (Grade 12)
Prerequisite: Spanish III

This course furthers the student experience in reading, writing, and speaking Spanish. The student will read authentic language texts, including magazine articles and children's books, as well as learn more about the Hispanic culture through research projects. As an independent study course, the student needs to be prepared to work on projects with quite a bit of self-direction. Depending on course interest and scheduling, Spanish IV could be offered as a regular-classroom course.

HEALTH OCCUPATIONS

Health Occupations Core of Skills N400; 14051A001
(2 semesters, 2 class periods, 2 credits) (Grade 12)
Dual Credit Course with Lake Land College.

Prerequisites: Biology I, Biology II, Algebra I, and Chemistry all with grades of C or better. Also must have no more than eight (8) absences in the previous school year. Students are required to purchase insurance and provide own transportation. Attending an orientation meeting in the spring is required. A non-refundable $200 commitment fee is required within one week of spring orientation to reserve a spot in the class.

Taught at St. Anthony Hospital, this course includes classroom, laboratory, and clinical experience to give the student a basic understanding of the concepts and philosophy of health care. Basic skills common to most health occupations will be taught such as vital signs, aseptic technique, and body mechanics. The course will also provide the student with a basic orientation to professionalism and its importance in the delivery of health care. Examples of units of instruction include dentistry, nutrition, medicine, nursing, psychology, social service, science and engineering, therapists, and technical instrumentation. The student will be assisted in choosing a specific health occupations career based on realistic assessment of personal aptitudes, abilities, and interests. The students upon successful completion of required material (including both classroom work and clinical experiences) will be eligible for recognition by the State of Illinois Department of Public Health as having competed training for basic nurse assistant. A certificate of such recognition shall be presented.

INDUSTRIAL TECHNOLOGY DEPARTMENT

Industrial Technology Education I100; 21052A002
(2 semesters, 1 credit) (Grades 9) (Class size 20)

This course is a series of units in Production Technology, Transportation Technology, Communication Technology and Energy Utilization Technology. Each unit will cover the resources, technical processes, industrial applications, technological impact and occupations encompassed by that system.

Sub-units under Communication Technology include design and drafting, radio and television broadcasting, computers in communication, photography, graphic arts, and telecommunications.

Sub-units under Production Technology include product design, materials and processes, tools and equipment, safety procedures, corporate structure, management, research and development, production planning, mass production, marketing and servicing.

Sub-units under Energy Utilization include conversion of energy, electrical fundamentals, solar energy resources, alternate energy resources, fossil fuels, nuclear power, energy conservation, and computer uses in energy technology.

Sub-units under Transportation Technology include material handling, atmospheric and space transportation, marine transportation, terrestrial transportation, and computer uses in transportation.

Introduction to Drafting I320A; 21102A002
(1 semester, .5 credits) (Grades 11-12) (Class size=computers available)
Prerequisite: 2.0 GPA

Presents basic drafting skills and concepts preparatory to advanced drafting and computer-aided drafting courses. Portable drafting instruments will be required. This class can be taken for dual credit. Two college credit hours (TEC 045) are available through Lake Land College. Fees will include book rental fees as well as lab fees.

Computer Aided Drafting I I320B; 21106A001
(1 semester, .5 credits) (11-12) (Class size=computers available)
Prerequisite: Introduction to Drafting

Basic theory of CAD. Student will learn to use a Computer Aided Drafting system to create simple to moderately complex technical drawings. This class can be taken for dual credit. Two college credit hours (CAD 056) are available through Lake Land College. Fees will include book rental fees as well as lab fees.

Graphic Arts I I360; 11154A001

(2 semesters, 1 credit) (Grades 10*,11-12) (Class size=computers available)

*Prerequisite: None for grades 11 or 12. 10th graders can be admitted by completing the technology education class with a grade of B or better.

This course provides learning experiences common to all graphic communications occupations. Instruction should include use of color, balance and proportion in design; three-dimensional visualization; sketching; design procedures; layout; selection of type styles; selection of appropriate drawing tools and media; and the use of the computer as a communication tool. Planned learning activities will allow students to develop technical skills related to graphic arts. Students will use various software to publish the school yearbook, school magazine, and school sports programs.

Graphic Arts II I460; 11154A002

(2 semesters, 1 class period, 1 credit) (Grades 11-12) (Class size=computers available)

Prerequisite: Graphic Arts I with a B or better, or permission of instructor.

This course provides learning experiences related to the tools, materials, processes, and practices utilized in the printing industry. Instruction is provided in basic drafting skills, design, layout, paste up and copy preparation. Use of the computer as it is used in graphic arts occupations is emphasized. Process camera, darkroom procedures, stripping and platemaking processes are covered during the course. Students will learn industrial safety, stencil preparation and silk screening techniques and will have the opportunity to print t-shirts. Duplicating equipment operation, trimming, binding, and assembly procedures will be taught. The course provides the student with learning experiences in the use of digital cameras and photographic editing software. All learning experiences are designed to allow the student to acquire job entry skills and knowledge. All the printing needs of the district are handled in this class.

The course is designed to give students advanced training in all areas of offset printing, the related processes and program safety under simulated commercial shop conditions. Black and white photography, career explorations, type setting, computer type setting, and film assembly are studied and on-the-job experience in gained. All the printing needs for the district are handled in this class.

Cabinetmaking I I425; 17007A001
(2 semesters, 1 credit) (Grades 10*, 11-12) (Class size 8)
*Prerequisite: None for grades 11 or 12, 10 graders can be admitted by completing the technology education class with a grade of B or better.

Students in this course will learn safety, design cost estimating, material selection, machine woodworking, and finishing of cabinets. Students will gain knowledge in CAD, reading blueprints, methods of jointery, finishing methods, selection and installation of hardware, door and drawer construction and installation. A variety of woodworking machine tools will be utilized with the table saw, radial arm saw, jointer, and band saw being a few. Students will demonstrate their abilities to measure, cut, sand, and assemble cabinets. This project will be of the home interior/craft type utilizing workers in stations rather than as individual craftsman. A major home interior piece of furniture will be constructed.

Cabinetmaking II I426; 17007A002
(2 semesters, 1 credit) (Grades 11-12) (Class size 5)
Prerequisite: Cabinetmaking I with a AB@ or better

This course is designed to expand on Cabinetmaking I. Students will perform more complex jointery and skills used in constructing a complex project. Students will also spend time working with students in the cabinetmaking I class by demonstrating safety procedures and construction techniques. Management skills are to be emphasized.

Production Metals I I500; 13055A001
(1 semester, .5 credits) (Grades 11-12)
Prerequisite: Must have 2.0 grade point or better to qualify for dual credit.

This course offers a learning experience which provides students with opportunities to develop competencies needed for employment in metalworking/welding occupations. Course content will emphasize: safety practices; selecting materials; performing bench work operations; performing measurements; layouts; performing oxy-fuel welding; thermal cutting; and MIG, TIG, and ARC welding. Students will use a variety of processes in separating, combining, and forming metal materials to prepare them for occupations in the welding industry. Dual credit status is forfeited if the student misses more than ten days in one semester, with the exception of school-sponsored activities. Three college credit hours are available through Lake Land College.

Production Metals II I510; 13055A002
(1 semester, .5 credits) (Grades 11-12)
Prerequisite: Production Metal I. 2.0 grade point or better to qualify for dual credit.

This course will progress with skills learned in Production Metal I. Course content will emphasize: safety practices; selecting materials; performing bench work operations; performing measurements; layouts; performing oxy-fuel welding; thermal cutting; and MIG, TIG, and ARC welding. Students will use a variety of processes in separating, combining, and forming metal materials to prepare them for occupations in the welding industry. In addition, the CNC machine and plasma torch will be explored. Dual credit status is forfeited if the student misses more than ten days in one semester, with the exception of school-sponsored activities. Three college credit hours are available through Lake Land College.

Manufacturing Skills I520; 13001A000
(2 semesters, 2 credits) (Grades 11-12)
Prerequisite: Must have 2.0 grade point or better to qualify for dual credit.

This course offers students the ability to gain experience in the manufacturing field. They will be exposed to Robotics, Plastics Technology, Mechanical Drive Systems, Fluid Power, Mechanical Fabrication, Milling, and Metrology. They will work both hands on with these systems as well as through computer simulations. Students will also learn about OSHA regulations in the workplace and general shop safety. Students will visit and learn about manufacturers in the area and what opportunities are available. Upon successful completion of the course a student may earn a 16 hour certificate from Lake Land College. Dual Credit status is forfeited if the student misses more than ten days in one semester, with the exception of school-sponsored activities.

MATHEMATICS DEPARTMENT

7th Grade Math 207; 52037A000

The purpose of this class is to further develop students skills in the basic computational areas of addition, subtraction, multiplication and division with whole numbers, integers, and rational numbers; review percentages, graphing, and the basic ideas of the metric system, geometric concepts, finding perimeters, areas, and volumes of geometric figures and introduce the basic ideas of algebra, including solving of linear equations by graphing.

8th Grade Math 208; 42038A000

This is a beginning Algebra course which focuses on concrete concepts and mathematical operations. It is intended to prepare students for continuing in Algebra I. There is an emphasis on learning mathematical manipulation of equations and in problem solving. Students who have had some difficulty in math in the past should take Introductory Algebra before enrolling in Algebra I.

Algebra IA 220; 02053A000
(2 semesters, 1 credit) (Grade 9)
Algebra IB 221; 02054A000
(2 semesters, 1 credit) Grade 10)

The topics of Algebra I are presented in a slower pace over the period of two years.

Algebra I 201; 02052A000
(2 semesters, 1 credit) (Grades 9-12)

A solid foundation of algebra topics is developed in this course. Simplifying algebraic expressions, solving algebraic equations, factoring, coordinate and plane geometry and problem solving are several of the topics taught in this course.

Algebra II 202; 02056A000
(2 semesters, 1 credit) (Grades 10-12)
Prerequisite: Algebra I

This is a continuation of the first year Algebra I course in which students learn to solve more complex problems. The student learns to solve second degree equations by factoring or other methods. Real and imaginary numbers and other advanced concepts are introduced. Geometric concepts will be introduced and explored. Trigonometry will also be introduced.

Geometry 212; 02072A000
(2 semesters, 1 credit) (Grades 10-12)
Prerequisite: Algebra II

This course offers the basics of geometry with emphasis on deductive reasoning, geometric relationships, coordinate geometry and measurements of geometric figures. Trigonometry is introduced. The course includes a strong emphasis on proof.

Intro to Geometry 222; 02071A000
(2 semesters, 1 credit) (Grades 10-12)
Prerequisite: Algebra I, or Algebra IA and IB

This course is designed for students who are in the Algebra IA, IB sequence. This course offers the basics of geometry including, relationships with points, lines, planes, and space, geometric figures, coordinate geometry, area, volume and transformations.

Algebra III (Algebra with Trigonometry) 203; 02106A000
(2 semesters, 1 credit) (Grades 11-12)
Prerequisite: Algebra II; Placement by assessment or MAT-006 grade of 'C' or higher; also 1 year HS geometry or MAT-009

A unified study of the algebraic and trigonometric concepts needed for calculus. A graphing calculator is required. Five college credit hours (MAT 140) are available through Lake Land College upon successful completion of placement test. Fees will include book rental fees as well as lab fees.

Calculus (Analytical Geometry and Calculus I) 204; 02121A000
(2 semesters, 1 credit) (Grade 12)
Prerequisite: Algebra III; Placement by assessment or MAT-140 with grade of 'C' or higher; MAT-130 and MAT-132 may be substituted for MAT-140 with Division Chair approval; also 1 year HS geometry or MAT-009

Differential and integral calculus of elementary functions of one variable, such as polynomial, rational, radical, trigonometric, inverse trigonometric, exponential and logarithmic functions, will be covered. Applications include rates of change, optimization, curve sketching and area. A graphing calculator is required. Five college credit hours (MAT 241) are available through Lake Land College upon successful completion of placement test. Fees will include book rental fees as well as lab fees.

Finite 216; 02999A000
(1 semester, .5 credits) (Grades 11-12)
Prerequisite: Placement by assessment or MAT-130 with grade of 'C' or higher; also 1 year of HS geometry or MAT-009

An introduction to Finite Mathematics, matrices, linear systems of equations and inequalities, linear programming, counting theory and probability. Three credit hours (MAT 210) are available through Lake Land College upon successful completion of placement test. Fees will include book rental fees as well as lab fees.

Statistics 217; 02201A000
(1 semester, .5 credits) (Grades 11-12)
Prerequisite: Placement by assessment or MAT-006 grade 'C' or higher or MAT-008 grade 'C' or higher; also 1 year HS geometry or MAT-009

Application of elementary principles of descriptive statistics including frequency distribution, graphical presentation, measure of location and variation. Elements of probability, sampling techniques, binomial and normal distribution and other topics. Three credit hours (MAT 125) are available through Lake Land College upon successful completion of placement test. Fees will include book rental fees as well as lab fees.

Math I, II, III 213, 223, 243; 02001A000
(2 semesters, 1 credit) (Grades 9-12)

These courses emphasize the teaching of mathematics as problem-solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general math, pre-algebra, and pre-geometry topics by applying numbers and algebraic and geometric concepts and relationships to real world problems. Course content is modified to individual student need. Students enrolled in this course must have an active IEP.

MUSIC DEPARTMENT

Junior High Chorus (Seventh and Eighth Grade) 707-708; 05110A000

JH students with good singing voices or a strong desire to sing and improve their musical skills are welcomed and invited to join the Dieterich Junior High Chorus. JH chorus students meet once a week in sectional rehearsals. Additional full group rehearsals are scheduled prior to performances.

DJHS students are encouraged to enroll in both JH Chorus and Band. Students enrolled in both groups receive double credit and fieldtrip credit/stipends from both organizations plus a bonus stipend. JH chorus and band are scheduled during the same hour.

Music literacy, vocal development and critical listening skills are addressed. Students learn to match pitch accurately, read treble and bass clef notation, analyze musical selections and sing three-part harmony. Working together as a large group, following directions and developing internal discipline to succeed in the classroom and in large group activities are cultivated skills.

Student assessment is based upon student productivity, quality participation in all class activities, proper usage of all music department equipment and materials and each student's willingness to follow all teacher requests and class rules.

Highly motivated students have the opportunity to participate in the IESA Solo and Ensemble Music Contest in March, the Dieterich Variety Show, the I.M.E.A. District V Festival at E.I.U. in the fall and the Lake Land Honors Festival in May.

Christmas and Spring Concerts and Christmas Tour Performances are required class activities. All classwork is completed during class time. JH Chorus is a 2 semester course that fulfills the yearly JH music class requirement.

Junior High Band 710; 55101A000

Students may enroll in JH Band who have proficiency of at least two years experience on a traditional band instrument, or equivalent talent or with the director's permission. Band meets three days each week. DJHS students are encouraged to enroll in both JH Band and Chorus. Students enrolled in both groups receive double credit and fieldtrip credit/stipends from both organizations plus a bonus stipend. JH band and chorus are scheduled during the same hour.

Working together as a large group, following directions and developing internal discipline to succeed in the classroom and in large group activities are cultivated skills.

Student assessment is based upon student productivity, quality participation in all class activities, proper usage of all music department equipment and materials and each student's willingness to follow all teacher requests and class rules.

Motivated students have the opportunity to participate in the IESA Solo and Ensemble Music Contest in March, the Dieterich Variety Show, the I.M.E.A. District V Festival at E.I.U. in the fall and the Lake Land Honors Festival in May.

Performing a Christmas and Spring Concert are required class activities. All classwork is completed during class time. JH Band is a 2 semester course that fulfills the yearly JH music class requirement.

Seventh and Eighth Grade Music Appreciation 705; 55116A000

JH students may opt to enroll in Music Appreciation to fulfill the yearly JH music class requirement. Students meet two days per week during the spring semester and are expected to complete all homework assignments and classwork.

Students discuss current music trends and explore the roots of those trends by delving into music from past ages. Major composers and performers from today and yesterday are introduced and studied. Critical listening skills are encouraged, and music is taught as a reflection of the culture in which it originated.

Student assessment is based upon student productivity, quality participation in and completion of all class activities, proper usage of all music department equipment and materials and each student's willingness to follow all teacher requests and class rules.

High School Chorus 701; 05110A000
(2 semesters, .5 credits) (Grades 9-12)

High school students with good singing voices or a strong desire to sing and improve their musical skills are welcomed and invited to join the Dieterich High School Chorus. Students are encouraged to enroll in both HS Chorus and HS Band. Students enrolled in both groups receive 1 full credit hour and fieldtrip credit/stipends from both organizations plus a bonus stipend. HS chorus and band are scheduled during the same hour.

Classroom activities include harmonizing; learning and performing pop, country, jazz, gospel and other types of classic choral literature and participating in hands on, instructional activities designed to improve music literacy and vocal technique.

Christmas and Spring Concerts, Christmas Tour Performances and Variety Show Involvement (on stage, behind the scenes or pre-show preparations) are required class activities. All other classwork is completed during class time. (Students are also expected to participate in the Variety Show as a performer or as part of the production crew.)

Student assessment is based upon student productivity, quality participation in all class activities, proper usage of all music department equipment and materials and each student's willingness to follow all teacher requests and class rules.

Highly motivated students may opt to participate in the I.M.E.A. District V Festival at E.I.U. each fall, the All-State Festival in Peoria the last week-end in January (if they qualify), the EIU Youth in Harmony Festival in the fall, National Anthem performances at ballgames and other community events.

High School Band 711; 05101A000
(2 semesters, .5 credits) (Grades 9-12)

High School Band is designed to advance students' skills beyond the basic skills acquired in elementary and JH School. Challenging and stimulating music is chosen and rehearsed in an energetic upbeat environment. Exciting music is prepared for performances at all home basketball games and for the Christmas and Spring Concerts; all of which are required activities for band members.

In addition to concerts and ballgames, the DHS Band participates in several area marching band events and competitions. The group also performs as a Jazz Band and includes jazz charts at concerts. Enrichment activities, designed to enhance students' musical experiences and skills, include performing at the Spring Variety Show and auditioning and participating in District V IMEA Festival at EIU and at IMEA All-State Conference (if student qualifies). Percussionists perform in a drumline for parades and basketball games.

Students are encouraged to enroll in both HS Band and HS Chorus. Students enrolled in both groups receive 1 full credit hour and fieldtrip credit/stipends from both organizations plus a bonus stipend. HS band and chorus are scheduled during the same hour.

Student assessment is based upon student productivity, quality participation in all class activities, proper usage of all music department equipment and materials and each student's willingness to follow all teacher requests and class rules.

PHYSICAL EDUCATION DEPARTMENT

Health 527; 58051A000 (1 semester) (Grade 7)

This course is structured to help young adolescents develop positive behaviors, such as self-discipline, good judgment, responsibility, and getting along with others; to help young adolescents develop positive commitments to their families, schools, peers, and communities; to provide opportunities for young adolescents to practice good citizenship through cooperation and service to others; to celebrate diversity and encourage respect for self and others; to help young adolescents resist negative pressures and grow up drug-free.

Activities in the classroom will provide opportunities to practice building self-discipline, responsibility, and self-confidence; communicating effectively and cooperating with others; managing attitudes and emotions; strengthening positive relationships with family and peers; learning/developing skills in solving problems and making healthy decisions; resisting negative peer pressure and drug use; thinking critically; setting goals and following through; and providing service to others.

Health 505, 515; 08051A000
(1 semester, .5 credits) (Grade 9) (Class size 25)

The purpose of the Health program is to prepare students to understand the importance of good health. This includes good nutrition, the basic principles of first aid, including AED and CPR training, the use, misuse, and abuse of drugs, human sexuality, and diseases and disorders.

Physical Education 501,507,508,511,512,517,518; 08001A000
(2 semesters, .25 credits) (Grades 7-12) (Class size 25)

The purpose of physical education is to provide a quality program for students, with an emphasis on fitness, sportsmanship, and learning. The objectives of the departments are to provide the students with skills, attitudes, and knowledge concerning sports and human movement for enjoyment now and in later years. The individual instruction they receive in the various activities will be used when they are out of school.

SCIENCE DEPARTMENT

7th Grade Science 307; 53237A000

This course is a continuation of the sixth grade book in which a General Science curriculum will be followed: all science areas of Life, Physical and Earth Sciences will be studied. Activities are done which pertain to the material in each chapter.

8th Grade Science 308; 53238A000

This course is the final part of the three-year General Science class that began in the sixth grade. This curriculum will have a heavy emphasis on the Physical and Chemical sciences as well as Earth Sciences. Activities are done which pertain to the material in each chapter.

General Science 309; 03201A000

(2 semesters, 1 credit) (Grade 9) (Class size 20)

Topics of the non-living world are discussed. Metric calculations, light, heat, electricity, energy, astronomy, weather, etc. Laboratory work goes along with most chapters and is very important in the student grade average.

Biology I 301; 03051A000

(2 semesters, 1 credit) (Grades 9-12) (Class size 28)

This is a course that deals with many topics of Life Science. The first part of the year deals with the structure and function of plant and animal cells as well as cell reproduction. The topic of Genetics is touched upon. A unit of micro-organisms (viruses, bacteria) leads into a unit of plants and ecology. Hands on experience is provided when necessary. Note-taking is a requirement and quizzes and tests are frequent. This course can be fun, but it is also challenging.

Biology II 302; 03099A000

(2 semesters, 1 credit) (Grades 10-12) (Class size 28)

Prerequisite: Biology I

This is a course that extends from the Biology I course. The first part deals with Zoology from the simplest animals to the most complex. Dissection during these weeks range from the earth worm to the shark and the pig. Dissection tests will be given. The final part of the year deals with Earth Science. Note-taking is a major requirement and quizzes and tests are comprehensive over all material covered.

Chemistry 303; 03101A000
(2 semesters, 1 credit) (Grades 11-12) (Class size 28)
Prerequisite: Biology I, Biology II, and Algebra I

This is an introductory course dealing basically with inorganic Chemistry. Laboratory work is done when permitted and experiments are handed in. Problem sets are many when the topic requires them. Tests are comprehensive and could be challenging if good notes are not taken. Chemistry is for the student with high interest in science and/or a future in the scientific and allied health fields.

Physics 304; 03151A000
(2 semesters, 1 credit) (Grades 11-12)
Prerequisite: Algebra II or current enrollment in Algebra II

Physics is a study of the physical world around us in order to understand how things work. This course looks at mechanics, light, heat, work, and other areas and relates them all to energy. Understanding energy and the problems the world faces pertaining to energy is a major goal of the course.

Basic Skills Science 311 (1 semester, .5 credits) (Grades 7-12)

This is a remedial level course for students who fall into the category "does not meet" the state standards. It is centered on basic science knowledge in preparation for seventh grade class work. This course can be taken only by those students who are principal and teacher recommended and have a documented learning disability.

SOCIAL STUDIES DEPARTMENT

Seventh Grade Social Studies 407; 54437A000

This course will allow the student to explore and understand their world. Through the use of different social studies skills, the student will explore environments, culture, history, government, geography, and current events of the different parts of the world. The student will learn how to work effectively in groups similar to that of a country in a global community. Films, the World Wide Web, and other media will be used as supplemental sources in this Social Studies curriculum.

Eighth Grade Social Studies 408; 54438A000

This course focuses on the Colonial Period, American Revolution, and the Adoption of the Constitution, causes of the Civil War, Spanish-American War, the First and Second World War, and Post War problems both foreign and domestic, and the diversity of culture within the United States. The student will learn how to analyze, compare, and contrast primary and secondary sources, as well as historical events. They will learn problem solving skills through the use of research and the use of technology.

Students are also required to pass an examination on both the Illinois and United States Constitutions.

World Geography 401; 04001A000

(2 semesters, 1 credit) (Grades 9-12) (Class size 25)

How Geographers Look at the World (with geographic themes, skills, tools, careers, globes, and maps) begins the adventure of studying geography. Then, students go on to learn about the earth: land, water, resources, climates, environments, people, and cultures. In-depth regional studies include: The United States and Canada, Europe, Russia, Australia, Oceania, and Antarctica. Furthermore, students learn the continents, the states and capitals of the United States, the countries and capitals of Europe, and the respective locations of each of the above. Junior Scholastic magazines and videos are the major supplemental sources used in the World Geography curriculum.

World History 402; 04051A000

(2 semesters, 1 credit) (Grades 9-12) (Class size 25)

A geography review begins the study of world history. Content scope includes the rise of civilizations to the contemporary world. Students choose concentrated areas of study. Example: Early Civilizations, The Rise of Ancient Greece, The Height of Greek Civilization, Medieval Europe at Its Height, The Americas, Empires of Asia, Scientific Revolution, English and American Revolutions, French Revolution, Cultural Revolution, World War I, World War II, Africa, The Middle East, Vietnam, and Korea. The Holocaust is a required area of study along with student-created power point presentations on a different topic chosen annually by the teacher. Example: Mysterious People and Monuments. Students also learn the continents, the states and capitals of the United States, the countries and capitals of Europe, and the respective locations of each of the above. Junior Scholastic magazines and videos are the major supplemental sources used in this curriculum.

World History is a college-preparatory class taught at a brisk pace.

United States History 403; 04101A000

(2 semesters, 1 credit) (Grade 11) (Class size 25)

American History is a comprehensive study of the United States beginning with the discovery, exploration, and colonization. Other areas of study will be the American Revolution, Nationalism, the Era of Reform, Expansionism, the Civil War, the Frontier, Industrialism, Immigration, Imperialism, the First World War, Social Change in the 1920's, the Depression, World War II, the Cold War, Vietnam, the Nixon and Carter Administrations, Reagan and Bush Administrations.

American Government 404; 04151A00

(1 semester, .5 credits) (Grade 12) (Class size 25)

This course is designed to study our political system. We will be covering the origins and earliest beginnings of all levels of government including national, state, and local. The course will also study the Constitution with major focus placed on the following areas: creating and ratifying the Constitution, amendments, federalism, and the Bill of Rights.

Students are required to pass an examination on the Illinois Constitution and the United States Constitution. Overall we are trying to instill in the minds of students, the need for government and the role an individual should and must accept as a citizen in society.

Illinois History/Current Events 405; 04106A00

(1 semester, .5 credits) (Grades 11-12) (Class size 25)

This course will be split into two parts. The first part of the course will focus on Illinois history. We will cover the long and unique history of Illinois. Early settlements, Abraham Lincoln, Illinois during the Civil War, Illinois Government, and Major cities in Illinois will be just a few of the many topics that will be studied in this course.

The second part of the course will focus on current events. WE will study the major events that are taking place in the world today. We will also look at the events that are happening at the local level. We will use the Internet as a major source of information when studying current events. There will be a strong emphasis on group discussions and debates.

STRATEGIES FOR SUCCESS

Strategies for Success 800; 22207A000
(1 semester, .5 credits) (Grades 11-12)
Prerequisite: 2.0+ GPA

Designed to improve student performance in college and beyond. Topics include: college resources; identification of college and career goals; implementation of study, note-taking, and test-taking strategies; and development of life management skills including time management, stress management, and relationship skills. This class can be taken for dual credit. Two college credit hours are available through Lake Land College. Fees will include book rental fees.